

VISUALS



Important Information

Visuals

Do not take the original visuals or Bible information out of the Bible curriculum. Always photocopy the originals. The originals must never be used. This is in order that:

1. The original can be used as a color page as well as made into a visual aid.
2. If a visual is ever lost or destroyed, then you will still have the original picture in the curriculum so that a new visual can be made.

Explanation of the visual numbers

1N = NEOS Bible Curriculum 1

3N = NEOS Bible Curriculum 3

2N = NEOS Bible Curriculum 2

4N = NEOS Bible Curriculum 4

For example, picture 1N5 comes from Book 1 and it is picture number 5 in Book 1. Picture 2N5 comes from Book 2 and it is picture number 5 in Book 2. Picture 3N14 is from Book 3 and it is picture number 14 in Book 3. Picture 4N20 comes from the Book 4 and it is picture number 20 in Book 4.

Activity Choices

At the end of many of the lessons, you will see the words “Activity Choices.”

- Color page: If you choose to do a color page, simply make additional photocopies of the visual for that lesson. Make enough copies so that there is one for each student. Make sure that there are crayons or colored pencils available for the students to use so they can make their pictures look nice.
- Review game: If you choose to do a review game, prepare a simple game using the Bible Story Review Game ideas from Books 1, 2, 3, and 4.

Ways to use Color Pages

- Give each student a folder with a paper fastener. Each student may make picture Bibles using the color pages. For example: Creation, Garden of Eden to Cain and Abel, Tower of Babel to Noah, Life of Abraham, Life of Isaac, Life of Jacob, and Life of Joseph. The Bible folders may be set up in any way you would like. Just put the name of the student and the name of the Bible stories on the front. The students may decorate the cover of each picture Bible.
- Give each student a three-ring binder. The students may make their own picture Bible using the color pages. Captions may be written on the pictures to help the students remember the stories. This type of picture Bible does not need to be done in sections, as a three-ring binder will hold a lot of pictures. This activity is best for family devotions or small groups.
- After a section of the Bible has been made into a folder, the students may practice telling their families and friends the stories they have learned. Students may also take turns teaching the review before each class session. Just use your creative wisdom and do what is best for your teaching situation. The goal is to help the students learn the Bible stories and to grow to be more like Jesus in the process.



